

GOV 312 Honors (with Writing Flag) (38510)
Issues & Policies In American Government: US in the World Economy

Spring 2017

Time: Tuesday/Thursday 3:30-5:00 PM

Location: MEZ B0.302

Professor: Dr. Rachel Wellhausen

Email: rwellhausen@utexas.edu

Office hours: Monday 9:30-10:30 AM, Tuesday 1:00-3:00 PM (Batts 4.138)

This course explores the changing role of the United States in the world economy over the last 150 years and the consequences for American politics. Some of the key issues to be considered include: How have the politics around the US economy changed over time, and are there lessons from the past for the present? How have phenomena like financial crisis, international trade, debates over manufacturing, and the growth of multinational corporations shaped politics in the United States? How does the political economy of developing nations influence American politics? We will use a variety of readings from political scientists and economists to explore these issues. Course requirements include short assignments as well as two essays that will be substantially revised and expanded throughout the semester. No prerequisites are required.

This course may be used to fulfill three hours of the American and Texas government component of the university core curriculum and addresses the following four core objectives established by the Texas Higher Education Coordinating Board: communication skills, critical thinking skills, personal responsibility, and social responsibility.

This course carries the Writing Flag. Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and you may be asked to read and discuss your peers' work. You should therefore expect a substantial portion of your grade to come from your written work. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

Grading Policy:

Absolutely no late assignments will be accepted, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with your ability to finish the assignment on time. Documentation is required for each of the above and you are required to inform the professor before the deadline. Failure to notify the professor will result in a zero for the assignment. Students who miss a class session for any other reason will not be allowed to make up any in-class assignment they may have missed. Regular, on-time attendance and thoughtful class participation is expected.

Short assignments, quizzes, and activities	20%
Peer review	10%
Essay 1: First draft	10%
Essay 1: Final draft	20%
Essay 2: First draft	20%
Essay 2: Final draft	20%

Grade scale: (final grades rounded to the nearest whole number)

93 and above	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 and below	F

Essays:

Essays will respond to prompts distributed by the professor as described in the Schedule below. Each essay should be 8-10 pages. Essays should be double-spaced in 12-point font. Essays are to be submitted via the course's Canvas page no later than the beginning of class (3:30 PM) on the appropriate day.

First drafts of essays should be complete: writers should treat them as if there were no revision process forthcoming.

Final drafts of essays should clearly take into account comments offered in the peer review process and in consultation with the professor.

I strongly encourage you to use the University Writing Center (PCL 2.330, 471-6222, uwc.utexas.edu). The University Writing Center offers free, individualized help with writing for any UT undergraduate, by appointment or on a drop-in basis. They work with students from every department on campus, for both academic and non-academic writing. This service is not just for writing with "problems." Getting feedback from an informed audience is a normal part of a successful writing project. The UWC consultants are trained to work

with you on your writing in ways that preserve the integrity of your work and help you become a stronger, more independent writer.

More information on how to successfully complete essays will be shared during the course.

Peer Review:

Students will be randomly assigned peer review partners on the days noted on the Schedule below. Peer reviews will consist of three parts: (a) summary of the author's argument; (b) comments on pieces of evidence, parts of the argument, or writing that were unconvincing; (c) comments on parts of the paper that were especially convincing. A copy must be given to the peer review partner and to the professor by the deadline indicated in the Schedule below. More information on how to successfully complete peer reviews will be shared during the course.

Short Assignments:

Short assignments provide low-stakes opportunities for students to practice writing and to reflect on the course material. Assignments may be either take-home or completed in class. Details on assignments will be shared during the course.

Plagiarism and Academic Misconduct:

All violations of university academic conduct guidelines, including plagiarism, will be referred to the Dean of Students and will result in a zero on the assignment or exam in question. Plagiarism is the use of others' ideas or work without credit and/or presenting derivative work as one's own. This includes, but is not limited to, cutting and pasting from someone else's work or an internet source, failing to identify exact quotes, failing to cite a source for information that is only available from that source, failing to cite a source for an idea or argument you borrowed from that source, and turning in work that is not your own. When in doubt, cite.

University Honor Code:

The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness and respect towards peers and community. Behavior Concerns Advice Line (BCAL): 512-232-5050.

Disability Accommodations:

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities (512-471-6259, <http://ddce.utexas.edu/disability/>).

Notice regarding Accommodations for Religious Holidays:

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency Evacuation Policy:

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside. Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class. In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office. Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency.

Textbooks and Readings:

Jeffrey Frieden (2006). *Global Capitalism: Its Fall and Rise in the Twentieth Century*.

Pietra Rivoli (2014). *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade*. (Second Edition.)

Tyler Cowen (2011). *The Great Stagnation*.

in the Schedule indicates reading available on Canvas.

The professor reserves the right to change readings based on our progress during the semester. Please reference the course's Canvas page for the latest updates. Students should come to class having read the assignments and be ready to both ask questions about and discuss the material therein.

Schedule:

Tuesday 17 January: Introduction
(No reading)

Part 1: US in the World Economy – Historical Perspective

Thursday 19 January: The First Globalization

Frieden: Prologue, Ch. 1, Ch. 2
Short Assignment 0

Tuesday 24 January: End of First Globalization
Frieden: Ch. 5, Ch. 6
Due: Short Assignment 0

Thursday 26 January: Welfare state
Frieden: Ch. 10
Short Assignment 1

Tuesday 31 January: Bretton Woods era
Frieden: pp 253-260, Ch. 12, Ch. 15
Due: Short Assignment 1

Thursday 2 February: The Second Globalization
Frieden: Ch. 16, Ch. 17
Short Assignment 2

Tuesday 7 February: Tensions around globalization
Frieden: Ch. 20, Conclusion
Due: Short Assignment 2
Short Assignment 3

Thursday 9 February: (No reading)
Due by end of class period: Short Assignment 3

Tuesday 14 February: Writing
#Farrell, "Good Writing in Political Science"
Essay 1 assigned

Part 2: US in the World Economy – Today

Thursday 16 February: Corporate power?
#Wolf, *Why Globalization Works*: Ch. 11

In-depth: Politics of International Trade

Tuesday 21 February: NAFTA
#See Canvas for readings.

Thursday 23 February: Case study – Textile industry
Rivoli: Preface, Prologue, Ch. 3, Ch. 4
#Watch NPR series, "Planet Money Makes a T-Shirt" (<http://apps.npr.org/tshirt/>)

Tuesday 28 February: Textiles and China

Rivoli: Ch. 5, Ch. 6, Ch. 9
Due: Essay 1 (first draft)
Peer review assigned

Thursday 2 March: Writing/peer review day

Due: Peer review

*** Bring printout or electronic access to your peer review to share with your partner*

Tuesday 7 March: Textile Exports

Rivoli: Ch. 13, Ch. 14, Ch. 15

Thursday 9 March: Textiles and Regulation

Rivoli: Ch. 10, Ch. 11, Ch. 12

Due: Essay 1 (final draft)

(Spring Break)

In-depth: Politics of Foreign Investment

Tuesday 21 March: Corporations and Politics

#Jensen et al, *Politics and FDI*: Ch 1

Thursday 23 March: Expropriation

#Jensen et al, *Politics and FDI*: Ch. 2

#Wellhausen, *The Shield of Nationality*: Ch. 1

Short Assignment 4

Tuesday 28 March: Investors suing governments?

#See Canvas for readings.

Due: Short Assignment 4

In-depth: Politics of Manufacturing and Production

Thursday 30 March: US stagnation?

Cowen: Ch. 1, 2, 3

Short Assignment 5

Tuesday 4 April: US stagnation? (cont.)

Cowen: Ch. 4, 6

Due: Short Assignment 5

Thursday 6 April: US stagnation? (cont.)

#See Canvas for readings.

Tuesday 11 April: Manufacturing?

#Berger, *Making in America*: Ch. 2, Ch. 4

Thursday 13 April: Skills gap?

#Locke and Wellhausen, *Production in the Innovation Economy*: Ch. 2, Ch. 3
Short Assignment 6

Tuesday 18 April: Investment incentives

#See Canvas for readings.
Due: Short Assignment 6
Essay 2 assigned

In-depth: Politics of Finance and Banking

Thursday 20 April: Political power of finance

#See Canvas for readings.

Tuesday 25 April: Causes of 2008 crisis?

Cowen Ch 5
#See Canvas for other readings.

Thursday 27 April: Future financial crisis?

#See Canvas for readings.

Wrapping Up

Tuesday 2 May: Future of globalization?

#See Canvas for readings.
Due: Essay 2 (first draft)
Peer review assigned

Thursday 4 May: Writing/Peer review day

Due: Peer review
*** Bring printout or electronic access to your peer review to share with your partner*

Essay 2 Final Draft due by Saturday, May 13, 10:00 pm

(The essay is due by the end of our assigned final time. There is no other final exam.)